

◇ 英 語

英 2－1～英 2－13 まで 13 ページあります。

I 次の英文を読み、設問に答えなさい。解答はすべて所定の解答欄にマークしなさい。

[1] People tend to have definite opinions about texting. There are those who love it, and those who hate it. Among the haters, some have expressed their opinion in very strong term. One British journalist said that “texters are destroying ... our punctuation ...our sentences ... our vocabulary. And they must be stopped.”

[2] This is not the first-time people have said that technology was bad for language. In the 15th century, some scholars opposed the invention of the printing press. Common people shouldn't read books, these scholars argued, or the language might begin to reflect their common ways of thinking and speaking. More recently, the telephone was also viewed as a tool that destroyed English.

[3] There is reason to think that texting will not be any more harmful to the language than those past inventions. Research has shown that many of the claims made by text haters are not based on reality. These people especially dislike the way words in messages may be shortened, and numbers and symbols used instead of words. But only about 25 percent or fewer messages actually do contain these shorter forms. In most messages, traditional spellings and whole sentences are used. The reason for this is practical: the majority of senders are not teenagers, but schools, banks, or companies. They want to make sure they will be understood.

[4] Among texters who use the shortened forms, certain forms appear frequently, such as C = see, U = you, and 4 = for. However, there is also a lot of variation. That is because texting can actually be quite creative and fun. It could be considered a kind of word play, like doing crosswords or puzzles.

解答番号

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次の 1 ～ 5 の設問に関する解答を ①～④ から一つずつ選びなさい。

1 According to paragraph [2], which technology is viewed as a tool of linguistic destruction?

1

- ① A phone.
- ② A microphone.
- ③ A computer.
- ④ A dictionary.

2 What percentage or fraction of messages contain short forms of words?

2

- ① More than half.
- ② About one third.
- ③ About a quarter.
- ④ About ten percent.

3 According to the article, most people who send messages are:

3

- ① professionals.
- ② grandparents.
- ③ children.
- ④ high school students.

問題は次のページに続きます。

4 Which of the following messages would be acceptable to people in favor of proper text use?

4

- ① C you later.
- ② This is 4 you.
- ③ 😊 thank you
- ④ Nice to meet you.

5 Which of the following is a benefit of short form texting?

5

- ① It is imaginative and enjoyable.
- ② It is frustrating and exhausting.
- ③ It is stressful and difficult.
- ④ It is easy and cheap.

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II 次の会話を読み、空所 ～ に入る表現を ①～⑨から一つずつ選び所定の解答欄にマークしなさい。

At the airline check-in counter

Check-in staff: Good morning. Will you be flying to London today?

Passenger: Yes, I have an e-ticket.

Ground staff: Great. ()

Passenger: Okay, here you go. And, here is my e-ticket.

Uh, ... is this the part you need?

Check-in staff: Actually, I only need to know your name and I can find you on the computer.

Passenger: Oh, okay. It's Mitchell. Mary Mitchell.

Check-in staff: Thank you, ... here it is. ()

Passenger: Yes, my son, Latrell. He's 18 months old.

Check-in staff: Okay. I'll need to see your son's birth certificate to verify that he is under two years of age.

Passenger: Here you go. () I might need to walk him around if he becomes uncomfortable or overexcited.

Check-in staff: Sure. I'll give you a seat near the washroom, too.

Passenger: Thank you. Can I take my stroller to the gate?

Check-in staff: Yes, we'll check it in the over-sized luggage after you board.
()

問題は次のページに続きます。

Passenger: Yes, I'll take my shoulder bag as my carry-on.

Check-in staff: Did you pack these bags yourself?

Passenger: Yes. (

10

)

Check-in staff: Yes, it is. It is due to depart at 11:30. Here is your boarding pass.

(

11

) You will be able to pre-board

because you are traveling with an infant. Please enjoy your flight.

解答番号

6

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11

選択肢

- ① I'll need to see your passport as well.
- ② I'll need to keep your passport here.
- ③ Okay, so you will be travelling with an infant today?
- ④ So, would it be possible to get an aisle seat?
- ⑤ Are you just checking in these two bags today?
- ⑥ Are you just checking out these two bags today?
- ⑦ Is the flight on time?
- ⑧ Please be at the gate one hour prior to boarding time.
- ⑨ Please be at the gate one hour after boarding time.

このページは空白です。

III 次の二人の大学での時間割（科目名、担当者、教室）を見て、設問に答えなさい。

解答はすべて所定の解答欄にマークしなさい。

Yuka's university schedule

Period (Time)	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
1 (9:00~10:30)	Information Processing (Ms.Maeda,C323)		English Workshop (Mr. Jones, R222)	Health & Exercise (Ms. Ota, Gym)	Japanese Pedagogy (Ms. Sakai, R115)
2 (10:40~12:10)	Korean 101 (Prof. Kim, R115)	Japanese Pedagogy (Ms. Sakai, R312)		English Project (Mr. Ikeda, R123)	
3 (13:00~14:30)	English Fundamentals (Mr. Jones, R301)	Writing 1A (Mr. Taylor, R304)	Information & Society (Mr. Nishi, R317)	Basic English 101 (Mrs. Reid, R108)	Writing 1A (Mr. Taylor, R304)
4 (14:40~16:10)		Reading 1A (Mr. Taylor, R304)	Speaking 1A (Mrs. Reid, R108)		Communicative English 101 (Mrs. Reid, R107)
5 (16:20~17:50)	History 101 (Mr. Taylor, R316)		Linguistics 101 (Ms. Sakai, R312)	History 101 (Mr. Taylor, R316)	

Ayu's university schedule

Period (Time)	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
1 (9:00~10:30)			English Workshop (Mr. Jones, R222)	Health & Exercise (Ms. Ota, Gym)	Japanese Pedagogy (Ms. Sakai, R115)
2 (10:40~12:10)	Chinese 101 (Mr. Kim, R116)	Japanese Pedagogy (Ms. Sakai, R312)		English Project (Prof. Hall, R111)	
3 (13:00~14:30)	English Fundamentals (Mr. Jones, R301)	Writing 1A (Mr. Taylor, R304)	Information & Society (Mr. Saito, R318)	Basic English 101 (Mrs. Reid, R108)	Writing 1A (Mr. Taylor, R304)
4 (14:40~16:10)	Information Processing A (Ms. Maeda, C323)	Reading 1A (Mr. Taylor, R304)	Speaking 1A (Mrs. Reid, R108)		Communicative English 101 (Mr. Green, R102)
5 (16:20~17:50)	History 101 (Mr. Taylor, R316)		Linguistics 101 (Ms. Sakai, R312)	History 101 (Mr. Taylor, R316)	

解答番号

12

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17

予定表とメールの内容について、以下の設問に対する適切な解答を①～④から一つずつ選びなさい。

1 Yuka takes () History 101 classes each week.

12

- ① zero
- ② one
- ③ two
- ④ three

2 According to these schedules, Ayu's *English Project* teacher is ().

13

- ① a man
- ② a professor
- ③ a woman
- ④ the same teacher as Yuka's *English Project* teacher

3 Yuka has a period 1 class ().

14

- ① on every day of the school week
- ② on most of the days of the school week
- ③ once a week
- ④ only on Wednesdays and Fridays

4 According to the schedules, Yuka's *Speaking 1A* teacher is (). 15

- ① a professor
- ② a woman
- ③ probably Japanese
- ④ unmarried

5 For Yuka and Ayu, period 3 classes (). 16

- ① are held in the afternoon
- ② are held in the morning
- ③ last for one hour
- ④ last for two hours

6 Yuka and Ayu are in the same class for (). 17

- ① Communicative English 101
- ② Information and Society
- ③ Korean 101
- ④ Linguistics 101

IV 次の1～5の空所に入れるのに最も適当な語句を①～④から一つずつ選びなさい。
解答はすべて所定の解答欄にマークしなさい。

1 () buying a smartphone case, I bought a screen protector.

18

① In spite of

② In exchange for

③ By way of

④ Instead of

2 He is always making fun of us and that really () me.

19

① annoys

② annoyed

③ to annoy

④ annoying

3 Nowadays, a lot of people have () sleeping for various reasons.

20

① difficult

② difficulty

③ different

④ difference

4 We met a lot of interesting people () our vacation.

21

① while

② through

③ during

④ along

5 My mother () me not to go out without wearing a mask.

22

① spoke

② talked

③ said

④ told

V 次の1～3において語群を並べ替えて最も適切に意味の通じる英文を作りなさい。
語群から文の指定された二ヶ所に入る語句を選び、その語句の番号を所定の解答欄
にマークしなさい。

1 I'm () () () () () () invitation.

- | | | |
|----|----------|--------|
| 語群 | ① accept | ② but |
| | ③ can't | ④ I |
| | ⑤ sorry | ⑥ your |

2 They () () () () () () the train.

- | | | |
|----|---------------|---------|
| 語群 | ① for | ② on |
| | ③ made | ④ woman |
| | ⑤ the elderly | ⑥ room |

3 Since I live by myself, () () () ()
() () .

- | | | |
|----|-------------|--------|
| 語群 | ① cooking | ② into |
| | ③ the habit | ④ I've |
| | ⑤ of | ⑥ got |