

# ◇ 英 語

英6-1～英6-9まで9ページあります。

1 次の英文を読んで以下の問いに答えなさい。解答はすべて所定の解答欄にマークしなさい。

Did you know the words “anime” and “manga” are now part of the English language? Look them up in your English dictionary, ( ア ). Children and adults around the world enjoy Japanese-style manga and animation. For example, *Doraemon* is very famous ( イ ) South East Asia. In the U.S.A., Australia, and Brazil, *Pokemon* continues to be watched on TV by many kids. Nowadays, *Naruto* and *One Piece* are quite popular in many countries.

Why have manga and anime been so ( ウ ) worldwide? There are two main reasons. First, there are a great variety of stories in many genres, including history, literature, science fiction, fantasy, sports, romance and so on. Often, the story lines are complex and interesting to older audiences. Comic books in other countries are mostly for children, often with a super hero as a main character. Second, the high quality of the “manga” drawings is appreciated as an art form.

These days there are even overseas fans who watch anime in <sup>[エ]</sup>the original language with \*subtitles and become interested in Japanese. Others come to Japan to learn more about anime, manga and Japanese culture. <sup>[オ]</sup>One such person is an \*Emirati businessman named Qais Sedki. As a devoted manga and anime fan, he has visited Japan several times. He founded his own manga publishing company in Dubai, UAE to publish the first manga in <sup>[カ]</sup>that Middle Eastern country. His manga *Gold Ring* is about the adventures of a teenage Emirati boy who trains his falcon to hunt. He wrote the story and two Japanese female cartoonists drew the illustrations. Through this manga, Sedki wanted to encourage Emirati children to read and learn more about traditional Arabic culture.

Manga and anime, two of Japan’s biggest cultural exports, are being adapted to suit the needs and interests of people around the world.

注： \*subtitle(s) 「字幕」 \*Emirati 「アラブ首長国連邦(UAE)の」  
\*UAE 「United Arab Emirates アラブ首長国連邦」

1 ( ア )に入れるのに最も適切なものを、次の①～④から一つ選びなさい。

1

- ① but dictionaries are of no good help
- ② and you will find them there
- ③ but it is rather difficult to find them
- ④ and you will be surprised because you can't find them

2 ( イ )に入れるのに最も適切なものを、次の①～④から一つ選びなさい。

2

- ① during
- ② for
- ③ throughout
- ④ to

3 ( ウ )に入れるのに最も適切なものを、次の①～④から一つ選びなさい。

3

- ① helpful
- ② respectful
- ③ skillful
- ④ successful

4 第2段落について、どうして日本の manga や anime が世界に広まったのか。筆者の主張する内容にあてはまらないものを、次の①～④から一つ選びなさい。

4

- ① ストーリーがシンプルでわかりやすいから
- ② 子どもだけでなく大人も楽しめるから
- ③ ジャンルが非常に多岐にわたるから
- ④ 絵のクオリティーが高いから

5 下線部 the original language はどの言語のことか。最も適切なものを、次の①～④から一つ選びなさい。

5

- ① Arabic
- ② English as an international language
- ③ Japanese
- ④ the language of each country

6 下線部 [オ] One such person is an Emirati businessman named Qais Sedki. の表す内容として最も適切なものを、次の①～④から一つ選びなさい。

6

- ① そんな一人が、Qais Sedkiというアラブの実業家を名付けた。
- ② そんな一人が、Qais Sedkiという名前のアラブの実業家だ。
- ③ そんな一人が、Qais Sedkiが名付けたアラブの実業家だ。
- ④ そんな一人が、アラブの実業家をQais Sedkiと名付けた。

7 下線部 [カ] that Middle Eastern country はどこを表しているか。最も適切なものを、次の①～④から一つ選びなさい。

7

- ① Dubai
- ② Japan
- ③ Syria
- ④ UAE

8 Qais Sedki について述べた以下の文のうち、本文の内容にあてはまらないものを、次の①～④から一つ選びなさい。

8

- ① He has been to Japan several times.
- ② He established a manga publishing company in Dubai.
- ③ He drew *Gold Ring* all by himself.
- ④ *Gold Ring*, written by him, is an adventure story.

9 Qais Sedki は自分の manga についてどう思っていましたか。本文の内容に最もふさわしいものを、次の①～④から一つ選びなさい。

9

- ① This manga would encourage Emirati children to open up their minds to the world.
- ② This manga was not the best way for Emirati children to learn more about Arabic culture.
- ③ It was difficult for Emirati children to be encouraged by this manga.
- ④ This manga would help Emirati children get to know their own culture.

このページは白紙です。  
次のページに進んでください。

II 次の英文を読んで、文中のカッコに入れるのに最も適切な語を、それぞれ①～④から一つ選びなさい。解答はすべて所定の解答欄にマークしなさい。

Why do birds sing? You might assume that birds sing because they are happy. While birds might be happy, they sing in order to ( ア ). One reason they sing is to \*stake a claim on territory. Birds sing to warn other birds to stay ( イ ) their property. For example, a robin might stake a claim on a piece of land, which measures about 200 feet wide ( ウ ) 200 feet long. This amount of land provides enough worms for the robin to ( エ ) its family. A bird maintains singing perches around the outside edges of its territory. The perches are high in the trees, so other birds can see and hear it. Birds also sing to find a mate. The ( オ ) and complexity of the mating song gives information about the fitness of the bird. Healthy birds can sing longer, more ( カ ) songs. Birds call to one another in shorter vocalizations in order to warn of danger and to locate one another. Birds sing instinctively. Young birds learn to perfect their songs by listening to ( キ ) birds and interacting with other birds. Birds in a local area might learn variations in the basic song, which help them recognize other members of their group.

注： \*stake a claim 「権利を主張する」

(ア)

- ① enjoy      ② practice      ③ communicate      ④ sleep

(イ)

- ① on      ② with      ③ at      ④ off

(ウ)

- ① to      ② of      ③ by      ④ into

(エ)

- ① feed      ② eat      ③ take      ④ find

(オ)

- ① width      ② length      ③ depth      ④ height

(カ)

- ① boring      ② complicated      ③ simple      ④ dangerous

(キ)

- ① baby      ② juvenile      ③ younger      ④ adult

III 次のMikeとRikaの電話での会話で ( ) に入れるのに最も適切なものを、選択肢からそれぞれ一つずつ選び、所定の解答欄にマークしなさい。(選択肢は一度しか使えません。)

Mike: Hi, Rika, it's Mike. How are you?

Rika: I'm fine. How are you?

Mike: Good, thanks. What are you doing?

Rika: (  ) I'm just playing a video game.

Mike: What are you playing?

Rika: It's just a stupid racing game.

Mike: Do you want to go to a movie?

Rika: Yeah, thanks. (  )

Mike: Well, I can't understand Japanese so it has to be an English movie.

Rika: That's OK. You can listen to the words and I can read the subtitles.

Mike: Great. Let's meet in Namba.

Rika: OK. (  )

Mike: Shall we meet in front of Takashimaya Department store?

Rika: All right. What time do you want to meet?

Mike: (  ) I think the movie starts at six.

Rika: OK. See you then. On the south-east corner, OK?

Mike: OK. Bye.

■ 選択肢

- ① I'm not doing anything special.
- ② How can we meet?
- ③ Let's meet at a quarter past six.
- ④ Let's meet at a quarter to six.
- ⑤ Where shall we meet?
- ⑥ How are you?
- ⑦ Which movie do you want to see?
- ⑧ Let's watch an Italian movie.



IV 次の英文を完成させるのに最も適切な語（句）を、それぞれ①～④から一つずつ選び、所定の解答欄にマークしなさい。

- 1 “OK, let’s talk about this, ( )?” 21  
“Sure.”  
① let’s not  
② let not us  
③ do us  
④ shall we
- 2 *Harry Potter* ( ) translated into over 60 languages since 22  
its publication.  
① is  
② was  
③ has been  
④ will be
- 3 Now that her son has become older, he doesn’t behave ( ) 23  
childishly as he used to.  
① as  
② much  
③ such  
④ less
- 4 The constant noise of traffic kept her ( ) 24.  
① wake  
② woke  
③ awaking  
④ awake
- 5 “Our bullet train will take no ( ) than 45 minutes to go 25  
from Osaka to Okayama.”  
“That’s fast!”  
① better  
② more  
③ less  
④ worse

V 次の ( ) 内の語 (句) を、日本語の文に合うように並べ替えて、指定された場所にくるものの番号を所定の解答欄にマークしなさい。ただし、文頭にくるべきものも小文字にしてある。

1 ボトルに入った水が石油のほぼ3倍の値段の国もある。

( ① three ② is ③ expensive ④ nearly ⑤ as ⑥ times  
⑦ bottled water ) as oil in some countries.

(            )(            )(            )(  )  
(            )(            )(  ) as oil in some countries.

2 登録するには、そのホームページにアクセスして必要事項を記入すればよい。

To register, ( ① to the website ② to go ③ you ④ to ⑤ all ⑥ do ⑦ is  
⑧ have ) and fill out a form.

To register, (            )(  )(            )(            )  
(            )(  )(            )(            )  
and fill out a form.

3 長く困難な旅も終わりになり、私たちはうれしかった。

We ( ① were ② we ③ the end ④ because ⑤ of ⑥ come to  
⑦ had ⑧ happy ) the long and tiring journey.

We (            )(            )(            )(            )  
(  )(            )(  )(            )  
the long and tiring journey.